# Accountability Rating School Information

#### \*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name:FORT STOCKTON ISDCampus Type:High SchoolTotal Students:713Grade Span:09 - 12

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

#### Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about FORT STOCKTON HIGH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	88.8%	92.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.7%	1.0%	12.6%
Hispanic	88.9%	87.7%	52.8%
White	9.7%	10.0%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	63.0%	68.7%	60.2%
Special Education	8.0%	9.3%	10.7%
English Learners	9.3%	12.6%	20.3%
Mobility Rate (2018-19)	13.3%	12.9%	15.3%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	20.7	20.8	16.4						
Foreign Languages	19.3	18.2	18.7						
Mathematics	17.8	16.9	17.8						
Science	18.5	18.3	18.8						
Social Studies	19.7	20.1	19.3						

#### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	54.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,540	\$11,114	\$9,913
Instruction	\$5,276	\$5,492	\$5,558
Instructional Leadership	\$178	\$204	\$162
School Leadership	\$730	\$591	\$589

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	65%	66%	100%	64%	82%	-	100%	-	*	61%
	2018	77%	66%	72%	57%	70%	87%	-	*	-	*	67%
ELA/Reading	2019	75%	61%	51%	*	48%	79%	-	*	-	-	47%
	2018	74%	65%	<b>56%</b>	*	54%	80%	-	*	-	*	50%
Mathematics	2019	82%	70%	71%	*	71%	69%	-	*	-	-	67%
	2018	81%	70%	77%	*	77%	83%	-	*	-	-	75%
Science	2019	81%	68%	85%	*	83%	100%	-	*	-	-	82%
	2018	80%	69%	<b>90%</b>	*	89%	96%	-	*	-	*	86%
Social Studies	2019	81%	64%	88%	*	87%	100%	-	*	-	*	83%
	2018	78%	62%	<b>92%</b>	*	91%	96%	-	*	-	-	90%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	33%	39%	60%	36%	61%	-	100%	-	*	33%
-	2018	48%	33%	41%	29%	38%	56%	-	*	-	*	33%
ELA/Reading	2019	48%	33%	28%	*	24%	57%	-	*	-	-	23%
	2018	46%	33%	<b>29%</b>	*	27%	44%	-	*	-	*	23%
Mathematics	2019	52%	34%	42%	*	40%	50%	-	*	-	-	34%
	2018	50%	34%	39%	*	38%	46%	-	*	-	-	34%
Science	2019	54%	36%	49%	*	46%	73%	-	*	-	-	45%
	2018	51%	34%	52%	*	49%	61%	-	*	-	*	46%
Social Studies	2019	55%	35%	60%	*	57%	82%	-	*	-	*	55%
	2018	53%	35%	62%	*	59%	81%	-	*	-	-	51%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	12%	11%	20%	11%	15%	-	63%	-	*	9%
5	2018	22%	12%	11%	29%	9%	22%	-	*	-	*	7%
ELA/Reading	2019	21%	12%	3%	*	2%	4%	-	*	-	-	2%
5	2018	19%	12%	2%	*	2%	2%	-	*	-	*	1%
Mathematics	2019	26%	14%	17%	*	17%	15%	-	*	-	-	14%
	2018	24%	14%	<b>19%</b>	*	16%	33%	-	*	-	-	14%
Science	2019	25%	14%	17%	*	15%	33%	-	*	-	-	14%
	2018	23%	8%	11%	*	8%	26%	-	*	-	*	12%
Social Studies	2019	33%	15%	26%	*	25%	36%	-	*	-	*	21%
	2018	31%	13%	24%	*	21%	41%	-	*	-	-	14%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	59	G0	*	59	62	-	*	-	-	58
<b>,</b> -	2018	69	64	62	-	62	65	-	*	-	-	58
ELA/Reading	2019	68	60	61	*	59	74	-	*	-	-	61
J	2018	69	69	65	-	65	65	-	-	-	-	61
Mathematics	2019	70	58	59	*	60	50	-	*	-	-	56
	2018	70	60	59	-	58	65	-	*	-	-	56

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Campus	7 meneum	Thopartic	White	Indian	/ Sidii	Islander	Ruces	DISUUV
2018-19	1.9%	1.9%	1.9%	*	1.7%	3.2%	-	0.0%	-	*	2.0%
2017-18	1.9%	2.4%	2.4%	0.0%	2.0%	4.5%	*	*	-	*	3.2%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	91.6%	91.6%	-	92.7%	85.7%	-	*	-	-	89.2%
Graduates, TxCHSE, & Cont	94.1%	94.6%	94.6%	-	95.6%	89.3%	-	*	-	-	91.6%
Class of 2018											
Graduated	90.0%	89.6%	89.6%	*	89.1%	93.8%	-	-	-	-	83.3%
Graduates, TxCHSE, & Cont	94.3%	90.9%	90.9%	*	90.5%	93.8%	-	-	-	-	84.6%
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	91.3%	91.3%	-	90.4%	100.0%	-	-	-	-	85.3%
Graduates, TxCHSE, & Cont	93.9%	92.7%	<b>92.7%</b>	-	91.9%	100.0%	-	-	-	-	86.7%
Class of 2017											
Graduated	92.0%	90.6%	90.6%	-	91.5%	81.3%	-	*	-	-	91.3%
Graduates, TxCHSE, & Cont	93.7%	90.6%	90.6%	-	91.5%	81.3%	-	*	-	-	91.3%
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	90.6%	90.6%	-	91.5%	81.3%	-	*	-	-	91.3%
Graduates, TxCHSE, & Cont	93.7%	90.6%	90.6%	-	91.5%	81.3%	-	*	-	-	91.3%
Class of 2016 Graduated	92.1%	95.1%	95.1%	-	94.5%	100.0%				*	93.8%
Graduates, TxCHSE, & Cont	92.1% 93.4%	95.1% 95.1%	95.1% 95.1%	-	94.5% 94.5%	100.0%	-	-	-	*	93.8%
					51.570	100.070					55.670
4-Year Federal Graduation Rate Class of 2019	90.0%	exclusion: 91.1%	s (Gr 9-12) 91.1%	_	92.1%	85.7%		*		-	88.1%
Class of 2018	90.0 <i>%</i>	89.6%	89.6%	-	92.1% 89.1%	93.8%	-		-	-	83.3%
			09.0%		09.170	95.0%	-	-	-	-	03.3%
RHSP/DAP Graduates (Longitud		)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	96.1%	<b>96</b> .1%	-	96.1%	95.8%	-	*	-	-	97.3%
Class of 2018	86.8%	92.0%	92.0%	*	91.8%	100.0%	-	-	-	-	86.2%
College, Career, and Military Rea	ady (Anni	ual Gradua	ates)								
2018-19	72.9%	78.6%	7 <b>8.6</b> %	-	78.9%	76.0%	-	*	-	-	73.6%
2017-18	65.5%	65.7%	65.7%	*	65.3%	73.3%	-	-	-	-	58.2%
SAT/ACT Results (Annual Gradu Tested	ates)										
2018-19	75.0%	38.3%	38.3%	-	32.0%	64.0%	_	*	-	-	21.6%
2017-18	74.6%	36.4%	36.4%	*	35.5%	46.7%	-	-	-	-	29.9%
Average SAT Score 2018-19	1027	986	986	-	972	1037		*		-	938
2017-18	1027	980 993	900	-	972	1037	-		-	-	938 996
2017-18 Average ACT Score	0201	993	393	-	972	0111	-	-	-	-	990
2018-19	20.6	19.4	19.4	-	18.2	*	-	-	-	-	*
2017-18	20.6	19.7	19.7	_	17.9	*	_	_	_	_	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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# Accountability Rating School Information

#### \*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: FORT STOCKTON ISD Campus Type: Middle School Total Students: 592 Grade Span: 06 - 08

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

#### **Distinction Designations**

#### Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about FORT STOCKTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.4%	92.0%	95.4%
Enrollment by Race/Ethnicity			
African American	1.2%	1.0%	12.6%
Hispanic	87.5%	87.7%	52.8%
White	10.1%	10.0%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.5%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	67.9%	68.7%	60.2%
Special Education	8.8%	9.3%	10.7%
English Learners	12.3%	12.6%	20.3%
Mobility Rate (2018-19)	10.3%	12.9%	15.3%

	Campus	District	State
Class Size Averages by Gra	de or Subjec	t	
Elementary			
Grade 6	18.7	18.7	20.4
Secondary			
English/Language Arts	20.8	20.8	16.4
Foreign Languages	15.5	18.2	18.7
Mathematics	15.8	16.9	17.8
Science	17.9	18.3	18.8
Social Studies	20.9	20.1	19.3

#### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	54.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,235	\$11,114	\$9,913
Instruction	\$5,115	\$5,492	\$5,558
Instructional Leadership	\$178	\$204	\$162
School Leadership	\$543	\$591	\$589

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Pa							maian	Asian	Islander	Ruces	DISUUV
All Subjects	2019	78%	65%	63%	75%	61%	74%	*	*	-	63%	58%
	2018	77%	66%	59%	-	58%	66%	-	100%	-	50%	55%
ELA/Reading	2019	75%	61%	62%	*	60%	73%	*	*	-	80%	58%
g	2018	74%	65%	68%	-	66%	78%	-	*	-	*	64%
Mathematics	2019	82%	70%	70%	*	69%	76%	*	*	-	80%	66%
	2018	81%	70%	64%	-	63%	71%	-	*	-	50%	60%
Writing	2019	68%	54%	58%	-	56%	85%	-	*	-	*	57%
5	2018	66%	50%	<b>59%</b>	-	59%	63%	-	-	-	*	50%
Science	2019	81%	68%	66%	-	65%	83%	-	-	-	*	58%
	2018	80%	69%	53%	-	52%	50%	-	*	-	*	50%
Social Studies	2019	81%	64%	45%	-	45%	50%	-	-	-	*	38%
	2018	78%	62%	34%	-	31%	45%	-	*	-	*	28%
STAAR Perform			ets Grade		Above (All G	irades Test						
All Subjects	2019	50%	33%	28%	13%	26%	38%	*	*	-	44%	22%
	2018	48%	33%	27%	-	25%	39%	-	100%	-	42%	21%
ELA/Reading	2019	48%	33%	31%	*	30%	39%	*	*	-	60%	27%
g	2018	46%	33%	32%	-	30%	49%	-	*	-	*	27%
Mathematics	2019	52%	34%	27%	*	26%	39%	*	*	-	40%	22%
	2018	50%	34%	27%	-	25%	38%	-	*	-	33%	21%
Writing	2019	38%	25%	26%	-	26%	38%	-	*	-	*	20%
······g	2018	41%	25%	28%	-	27%	42%	-	-	-	*	20%
Science	2019	54%	36%	32%	-	30%	44%	-	-	-	*	24%
	2018	51%	34%	29%	-	27%	36%	-	*	-	*	24%
Social Studies	2019	55%	35%	16%	-	15%	22%	-	-	-	*	10%
	2018	53%	35%	11%	-	8%	18%	-	*	-	*	9%
STAAR Perform All Subjects	2019	24%	12%	10% de Level	All Grades T 0%	ested) 9%	17%	*	*	-	38%	6%
7 il Subjects	2013	24%	12%	9%	-	8%	15%	-	50%	-	33%	6%
ELA/Reading	2010	21%	12%	12%	*	10%	22%	*	*	-	40%	8%
EL/ Vi (cuuling	2013	19%	12%	14%	-	13%	27%	-	*	-	*	10%
Mathematics	2010	26%	12%	9%	*	8%	16%	*	*	-	40%	7%
Matienates	2018	24%	14%	<b>8</b> %	-	7%	11%	_	*	-	33%	5%
Writing	2019	14%	7%	7%	_	7%	8%	-	*	-	*	4%
· · · · · · · · · · · · · · · · · · ·	2018	13%	5%	7%	_	7%	16%	-	-	-	*	7%
Science	2019	25%	14%	14%	-	13%	17%	-	-	-	*	8%
00.0.00	2018	23%	8%	8%	-	6%	9%	-	*	-	*	5%
Social Studies	2019	33%	15%	7%	-	6%	11%	-	-	-	*	1%
	2018	31%	13%	2%	-	1%	5%	-	*	-	*	1%
A and arrest of Course						1,5	2,0					170
Academic Grov		-		•	21	<b>CC</b>	E <i>G</i>	*			00	Ε1
Both Subjects	2019	69 60	59 64	55	31	55 70	56 70	*	-	-	90 *	54 69
EL A/Deading	2018	69 68	64 60	70	-	70 50	70 54	-	4	-		68 51
ELA/Reading	2019	68 60	60 60	53 73	Ŧ	52 73	54 71	-	-	-	80 *	51 71
Mathomatics	2018	69 70	69 58		-		71 57	-		-		
Mathematics	2019	70 70	58 60	58 67	Ŧ	58 67	57 60	-	-	-	100 *	57 64
	2018	70	60	67	-	67	69	-	*	-	*	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8	3									
Reading											
2019	41%	33%	26%	*	25%	33%	-	-	-	*	25%
2018	38%	33%	35%	-	34%	53%	-	-	-	*	34%
Mathemat											
2019	45%	37%	44%	*	43%	60%	-	-	-	*	44%
2018	47%	35%	38%	-	40%	*	-	-	-	*	37%
Students	Success	Initiative									
Grade 8 F	Reading										
Students I	Meeting A	pproaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	78%	62%	62%	-	61%	82%	-	-	-	*	60%
Students I	Requiring	Accelerate	d Instructior	า							
2019	22%	38%	38%	-	39%	18%	-	-	-	*	40%
STAAR C	umulative	Met Stand	ard								
2019	85%	70%	70%	-	66%	100%	-	-	-	*	67%
Grade 8	Mathemat	ics									
Students	Meeting A	pproaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	82%	71%	71%	-	70%	82%	-	-	-	*	66%
Students I	Requiring	Accelerate	d Instructior	ı							
2019	18%	29%	29%	-	30%	18%	-	-	-	*	34%
STAARC	umulative	Met Stand	ard								
2019	88%	80%	80%	-	79%	94%	-	-	-	*	77%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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#### **Accountability Rating School Information**

#### \*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: FORT STOCKTON ISD Campus Type: Elementary Total Students: 400 Grade Span: 04 - 05

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

#### **Distinction Designations**

### Distinction designations were not awarded in 2020.

### **School and Student Information**

This section provides demographic information about FORT STOCKTON INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2018-19)	93.7%	92.0%	95.4%	Class Size Averages by Grade or Subject	ł
Enrollment by Race/Ethnicity					•
African American	1.8%	1.0%	12.6%	Elementary	
Hispanic	87.8%	87.7%	52.8%	Grade 4 13.1 13.1	19.2
White	9.5%	10.0%	27.0%	Grade 5 19.0 19.0	20.9
American Indian	0.3%	0.2%	0.4%		
Asian	0.5%	0.6%	4.6%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	0.3%	0.4%	2.5%		
Enrollment by Student Group					
Economically Disadvantaged	74.0%	68.7%	60.2%		
Special Education	9.0%	9.3%	10.7%		
English Learners	15.0%	12.6%	20.3%		
Mobility Rate (2018-19)	13.9%	12.9%	15.3%		

#### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	54.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,073	\$11,114	\$9,913
Instruction	\$5,188	\$5,492	\$5,558
Instructional Leadership	\$221	\$204	\$162
School Leadership	\$406	\$591	\$589

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#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

Stack     Diskrict     Campus American     Hispanic     Indian     Asian     Islander     Races     Diskrict       STAAR Performance     2019     78%     65%     63%     61%     61%     68%     100%     -     58%       All Subjects     2019     77%     66%     65%     72%     61%     71%     -     -     66%       LAReading     2019     78%     65%     72%     64%     71%     -     -     66%       Mathematics     2018     65%     70%     65%     73%     75%     -     -     -     66%       Science     2018     66%     50%     41%     -     38%     58%     -     -     -     -     31%       Science     2018     80%     56%     -     64%     77%     -     -     -     27%       StaAP efformance     2018     33%     33%     28%     30%     46%     -     -     27%					_	African			American		Pacific	Two or More	Econ
All Subjects   2019   78%   65%   65%   72%   64%   71%   68%   -   60%     2018   77%   66%   70%   83%   69%   73%   -   -   66%     2018   74%   65%   70%   83%   69%   73%   -   -   -   65%     Mathematics   2019   83%   70%   67%   73%   67%   -   -   -   66%     Virtin   2018   81%   70%   73%   67%   73%   76%   -   -   -   66%     Science   2018   66%   56%   -   53%   71%   -   -   -   63%     Science   2018   69%   63%   33%   71%   46%   33%   -   -   27%     StaAR Performace   2018   84%   33%   39%   50%   33%   44%   -   33%   -   -   27%     ELA/Reading   2019   50%   33%   39%   50%   38%   46%<			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
10117%66%67%72%64%71%****************60%67%****60%67%****60%75%******60%75%*** <th< td=""><td></td><td></td><td></td><td>•</td><td></td><td></td><td>•</td><td></td><td>•</td><td></td><td></td><td></td><td></td></th<>				•			•		•				
LAReading   2019   7.7%   60%   7.0%   60%   7.7%   60%   7.7%     Mathematics   2019   7.7%   65%   7.0%   83%   69%   7.7%   6   -   -   65%     Mathematics   2019   81%   7.0%   65%   7.3%   7.6%   -   -   -   69%     Writing   2019   66%   54%   51%   -   50%   -   -   -   46%     Science   2019   81%   68%   56%   -   64%   7.1%   -   -   -   63%     StarAP erformation   2019   50%   33%   33%   0%   13%   46%   33%   -   -   27%     All Subject   2019   50%   33%   33%   0%   31%   46%   33%   -   -   27%     All Subject   2019   52%   34%   33%   39%   50%   38%   46%   -   -   27%     Mathematics   2019   52%   34%   33%	All Subjects										-		
Authematics   2018   74%   65%   70%   63%   64%   67%   ·											-		
Mahematics     2019     8.2%     7.0%     6.5%     1.00%     6.4%     6.7%     ·<     ·<     ·<     ·<     ·<     ·<     ·<     ·<     ·<     ·<     ·<     ·<     ·< </td <td>ELA/Reading</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td></td>	ELA/Reading										-	-	
mathematical     2018     61%     70%     <											-	-	
Writing   2019   61%   7.3%   7.3%   7.0%	Mathematics										-		
Ninking     2018     60%     51%     51%     50%     60%     60%     60%     60%     70											-		
Science 2019 81% 68% 56% * 53% 71% - * - - - - 63%   STAAR Performance Rate State <td>Writing</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>-</td> <td>-</td> <td></td>	Writing								*		-	-	
Science   2018   80%   60%   50%   *   64%   72%   *   -   -   63%     STAAR Performation   2019   50%   33%   33%   0%   31%   46%   *   33%   -   -   27%     All Subjects   2019   50%   33%   33%   0%   31%   46%   *   33%   -   -   27%     ELA/Reading   2019   48%   33%   39%   *   38%   49%   *   *   -   -   34%     Mathematics   2018   46%   33%   39%   50%   38%   46%   *   *   -   -   34%     Mathematics   2019   38%   25%   24%   *   25%   30%   *   *   *   -   -   19%     Science   2019   34%   26%   23%   20%   36%   *   20%   36%   *   20%   36%   *   17%   19%   *   *   *   19%   19%   20%   36									-		-		
STAAR Performance Rates at weets Grade Level or Above (All Grades Tested)   - <td>Science</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td></td>	Science									*	-	-	
All Subjects   2019   50%   33%   33%   0%   31%   46%   33%   33%   -   -   27%     ELA/Reading   2019   48%   33%   39%   50%   38%   44%   -   -   27%     ELA/Reading   2019   52%   34%   39%   50%   38%   46%   -   -   23%     Mathematics   2019   52%   34%   33%   0%   31%   45%   -   -   27%     2018   50%   34%   36%   33%   34%   45%   -   -   -   17%     Virting   2019   54%   36%   28%   20%   36%   -   -   -   17%     Science   2019   54%   26%   24%   52%   -   -   -   17%     Science   2019   54%   12%   14%   0%   12%   22%   -   -   17%     All Subjects   2019   24%   12%   0%   12%   22%   -   -		2018	80%	69%	65%	*	64%	72%	*	-	-	-	63%
PLA/Reading ELA/Reading201848%33%32%28%30%42%*** <th< td=""><td>STAAR Perfor</td><td>mance R</td><td>ates at Me</td><td>ets Grad</td><td>e Level or J</td><td>Above (All C</td><td>Grades Test</td><td>ted)</td><td></td><td></td><td></td><td></td><td></td></th<>	STAAR Perfor	mance R	ates at Me	ets Grad	e Level or J	Above (All C	Grades Test	ted)					
ELA/Reading   2010   48%   33%   39%   *   38%   42%   *   *   *   34%     Mathematics   2018   46%   33%   39%   50%   38%   46%   *   *   -   34%     Mathematics   2019   52%   34%   33%   0%   31%   45%   *   *   -   -   27%     Writing   2019   52%   34%   36%   33%   34%   45%   *   *   -   -   31%     Science   2019   54%   36%   28%   *   20%   36%   -   *   -   -   15%     Science   2019   54%   36%   28%   *   20%   -   *   -   15%     Science   2019   54%   36%   28%   *   20%   -   15%   15%     Science   2018   24%   12%   11%   11%   17%   25%   *   20%   -   16%     ELA/Reading   2019   <	All Subjects	2019	50%	33%	33%	0%	31%	46%	*	33%	-	-	27%
Authematics   2018   46%   33%   39%   50%   38%   46%   *   *   *   *   *   *   2   34%     Mathematics   2019   52%   34%   33%   0%   31%   45%   *   *   *   -   27%     2018   50%   34%   36%   25%   23%   *   20%   36%   -   *   -   19%     Science   2019   54%   36%   28%   *   20%   36%   -   *   -   -   21%     Science   2019   54%   36%   28%   *   20%   36%   -   *   -   -   21%     All Subjects   2019   24%   12%   18%   0%   12%   25%   *   22%   -   -   10%     ELA/Reading   2019   21%   12%   18%   0%   16%   25%   *   *   -   11%     Mathematics   2019   21%   12%   18%   0%   16%		2018	48%	33%	32%	28%	30%	42%	*	*	-	-	27%
Mathematics     2019     52%     34%     33%     0%     31%     45%     *     *     -     2     2       Witing     2018     50%     34%     36%     33%     34%     45%     *     *     -     31%       Witing     2019     34%     25%     24%     *     25%     30%     *     *     -     108     10%     15%       Science     2018     41%     25%     28%     *     24%     52%     -     *     -     15%       Science     2018     51%     34%     21%     *     24%     52%     -     *     -     15%       Science     2019     24%     12%     14%     0%     12%     12%     17%     17%     25%     *     *     -     10%       ELA/Reading     2019     24%     12%     11%     17%     25%     *     *     -     15%       Mathematics     2019<	ELA/Reading	2019	48%	33%	39%	*	38%	49%	*	*	-	-	34%
Number of the stress of the		2018	46%	33%	39%	50%	38%	46%	*	*	-	-	34%
Writing   2010   30%   25%   24%   *   45%   26%   45%   45%   26%   45%   45%   26%   45%   45%   26%   45% <t< td=""><td>Mathematics</td><td>2019</td><td>52%</td><td>34%</td><td>33%</td><td>0%</td><td>31%</td><td>45%</td><td>*</td><td>*</td><td>-</td><td>-</td><td>27%</td></t<>	Mathematics	2019	52%	34%	33%	0%	31%	45%	*	*	-	-	27%
Anting   2019   50%   20%   24%   20%   30%   -   -   -   -   19%     2018   41%   25%   23%   *   20%   36%   -   *   -   -   21%     Science   2018   51%   34%   21%   *   20%   36%   *   -   *   -   -   21%     Stack Performation   2018   21%   34%   21%   20%   36%   *   22%   *   22%   -   *   -   -   21%   19%     All Subjects   2019   24%   12%   14%   0%   12%   25%   *   22%   -   -   11%     LA/Reading   2019   24%   12%   19%   *   17%   29%   *   *   -   -   10%     ELA/Reading   2019   21%   12%   19%   %   17%   29%   *   *   -   11%     Mathematics   2019   21%   12%   19%   0%   13% <td></td> <td>2018</td> <td>50%</td> <td>34%</td> <td>36%</td> <td>33%</td> <td>34%</td> <td>45%</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>31%</td>		2018	50%	34%	36%	33%	34%	45%	*	*	-	-	31%
Science   2010   54%   36%   28%   *   20%   36%   -   *   -   -   21%     Strake Performance   Rates   Strake Performance   Strake Performance <td>Writing</td> <td>2019</td> <td>38%</td> <td>25%</td> <td>24%</td> <td>*</td> <td>25%</td> <td>30%</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>19%</td>	Writing	2019	38%	25%	24%	*	25%	30%	*	*	-	-	19%
201851%34%21%*20%36%*19%STAAR Performerer Rates at level states to the level21%25%*22%11%All Subjects201924%12%14%0%12%25%*22%10%ELA/Reading201921%12%19%*17%29%**15%Buthematics201926%14%15%0%13%27%**14%Mathematics201926%14%15%0%13%27%**14%Mathematics201926%14%15%0%13%27%**14%Mathematics201914%15%0%13%27%**14%Mathematics201914%15%0%13%27%**14%Wring201914%15%0%14%21%**14%Science201813%5%2%*6%10%**16%Mathematics201925%14%10%*7%26%-**7%Science20186958635954**6%5% </td <td></td> <td>2018</td> <td>41%</td> <td>25%</td> <td>23%</td> <td>*</td> <td>20%</td> <td>36%</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>15%</td>		2018	41%	25%	23%	*	20%	36%	-	*	-	-	15%
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All Subjects   2019   24%   12%   14%   0%   12%   25%   *   22%   -   -   11%     ELA/Reading   2019   21%   12%   12%   11%   11%   17%   *   *   -   -   10%     ELA/Reading   2019   21%   12%   19%   *   17%   29%   *   *   -   -   15%     Mathematics   2019   26%   14%   15%   0%   13%   27%   *   *   -   -   11%     Mathematics   2019   26%   14%   15%   0%   13%   27%   *   *   -   -   11%     Virting   2019   26%   14%   15%   33%   14%   21%   *   *   -   -   14%     Writing   2019   14%   7%   6%   10%   *   *   -   -   16%     Science   2018   3%   4%   *   5%   4%   *   -   -   6% <		2018	51%	34%	21%	*	20%	36%	*	-	-	-	19%
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2018 $22%$ $12%$ $12%$ $11%$ $11%$ $17%$ $*$ $*$ $  10%$ $ELA/Reading$ $2019$ $21%$ $12%$ $19%$ $*$ $17%$ $29%$ $*$ $*$ $ 15%$ $2018$ $19%$ $12%$ $18%$ $0%$ $16%$ $25%$ $*$ $*$ $  14%$ Mathematics $2019$ $26%$ $14%$ $15%$ $0%$ $13%$ $27%$ $*$ $*$ $  11%$ $2018$ $24%$ $14%$ $15%$ $0%$ $13%$ $27%$ $*$ $*$ $  11%$ Writing $2019$ $26%$ $14%$ $15%$ $33%$ $14%$ $21%$ $*$ $  6%$ $2018$ $14%$ $5%$ $2%$ $6%$ $10%$ $*$ $*$ $  7%$ Science $2019$ $25%$ $14%$ $10%$ $*$ $7%$ $26%$ $   7%$ Science $2019$ $25%$ $14%$ $10%$ $*$ $7%$ $26%$ $    -$ Both Subjects $2019$ $69$ $59$ $64$ $50$ $64$ $69$ $*$ $42$ $   -$ ELA/Reading $2019$ $68$ $60$ $69$ $66$ $67$ $67$ $54$ $*$ $    2018$ $69$ $66$ $67$ $67$ $54$ $*$ <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td> <td>25%</td> <td>*</td> <td>22%</td> <td>-</td> <td>-</td> <td>11%</td>							•	25%	*	22%	-	-	11%
List of reacting   2018   19%   12%   18%   0%   16%   25%   *   *   -   -   14%     Mathematics   2019   26%   14%   15%   0%   13%   27%   *   *   -   -   14%     Mathematics   2019   26%   14%   15%   0%   13%   27%   *   *   -   -   11%     2018   24%   14%   15%   33%   14%   21%   *   *   -   -   14%     Writing   2019   14%   7%   6%   *   6%   10%   *   *   -   -   6%     2018   13%   5%   2%   *   2%   6%   -   *   -   -   1%     Science   2019   25%   14%   10%   *   7%   26%   -   *   -   -   4%     Academic Growth Score (All Grades Tested)   10%   *   5%   4%   *   -   -   5%     ELA/Re		2018	22%	12%	12%	11%	11%	17%	*	*	-	-	10%
Mathematics $2019$ $26\%$ $14\%$ $15\%$ $0\%$ $13\%$ $27\%$ $*$ $*$ $  11\%$ $2018$ $24\%$ $14\%$ $15\%$ $33\%$ $14\%$ $21\%$ $*$ $*$ $ 14\%$ Writing $2019$ $14\%$ $7\%$ $6\%$ $*$ $6\%$ $10\%$ $*$ $*$ $  6\%$ $2018$ $13\%$ $5\%$ $2\%$ $*$ $2\%$ $6\%$ $ *$ $  6\%$ $2019$ $25\%$ $14\%$ $10\%$ $*$ $7\%$ $26\%$ $ *$ $  7\%$ Science $2019$ $25\%$ $14\%$ $10\%$ $*$ $7\%$ $26\%$ $ *$ $  7\%$ $2018$ $23\%$ $8\%$ $4\%$ $*$ $5\%$ $26\%$ $ *$ $    -$ Both Subjects $2019$ $69$ $59$ $64$ $50$ $64$ $69$ $*$ $42$ $   -$ ELA/Reading $2019$ $68$ $60$ $69$ $*$ $69$ $70$ $*$ $*$ $   -$ Mathematics $2019$ $70$ $58$ $59$ $40$ $58$ $67$ $ *$ $                      -$	ELA/Reading	2019	21%	12%	19%	*	17%	29%	*	*	-	-	15%
Mathematics   2019   2000   14%   15%   0%   15%   27%   -   -   -   14%     2018   24%   14%   15%   33%   14%   21%   *   *   -   -   14%     Writing   2019   14%   7%   6%   *   6%   10%   *   *   -   -   6%     2018   13%   5%   2%   *   2%   6%   -   *   -   -   6%     2018   13%   5%   2%   *   7%   26%   -   *   -   -   7%     Science   2019   25%   14%   10%   *   5%   4%   *   -   -   7%     2018   23%   8%   4%   *   5%   4%   *   -   -   64     Both Subjects   2019   69   64   58   63   59   54   *   *   -   58     ELA/Reading   2019   68   60   69 <t< td=""><td>5</td><td>2018</td><td>19%</td><td>12%</td><td>18%</td><td>0%</td><td>16%</td><td>25%</td><td>*</td><td>*</td><td>-</td><td>-</td><td>14%</td></t<>	5	2018	19%	12%	18%	0%	16%	25%	*	*	-	-	14%
Writing   2019   14%   7%   6%   *   6%   10%   *   *   -   -   6%     2018   13%   5%   2%   *   2%   6%   -   *   -   -   6%     Science   2019   25%   14%   10%   *   7%   26%   -   *   -   -   7%     Science   2019   25%   14%   10%   *   5%   4%   *   -   -   7%   26%   -   *   -   -   4%     Science   2018   23%   8%   4%   *   5%   4%   *   -   -   4%     Both Subjects   2019   69   59   64   50   64   69   *   42   -   -   58     ELA/Reading   2019   68   60   69   *   69   70   *   *   -   58     ELA/Reading   2019   68   60   69   67   67   54   *   * <td>Mathematics</td> <td>2019</td> <td>26%</td> <td>14%</td> <td>15%</td> <td>0%</td> <td>13%</td> <td>27%</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>11%</td>	Mathematics	2019	26%	14%	15%	0%	13%	27%	*	*	-	-	11%
2 $2018$ $13%$ $5%$ $2%$ $*$ $2%$ $6%$ $ *$ $  1%$ Science $2019$ $25%$ $14%$ $10%$ $*$ $7%$ $26%$ $ *$ $  7%$ $2018$ $23%$ $8%$ $4%$ $*$ $5%$ $4%$ $    4%$ Academic Growthe Score (All Gradeet Tested)Both Subjects $2019$ $69$ $59$ $64$ $50$ $64$ $69$ $*$ $42$ $  64$ Both Subjects $2019$ $69$ $64$ $58$ $63$ $59$ $54$ $*$ $  64$ ELA/Reading $2019$ $68$ $60$ $69$ $*$ $69$ $70$ $*$ $*$ $  70$ $2018$ $69$ $69$ $66$ $67$ $67$ $54$ $*$ $*$ $  65$ Mathematics $2019$ $70$ $58$ $59$ $40$ $58$ $67$ $*$ $*$ $  -$		2018	24%	14%	15%	33%	14%	21%	*	*	-	-	14%
Science   2019   25%   14%   10%   *   7%   26%   -   *   -   -   7%     Science   2019   25%   14%   10%   *   7%   26%   -   *   -   -   7%     2018   23%   8%   4%   *   5%   4%   *   -   -   -   4%     Academic Growth   Score (All Grades Tested)   Etel   2019   69   59   64   50   64   69   *   422   -   -   64     Both Subjects   2019   69   64   58   63   59   54   *   42   -   -   64     ELA/Reading   2019   68   60   69   *   69   70   *   *   -   -   58     Mathematics   2019   70   58   59   40   58   67   *   *   -   -   57     Mathematics   2019   70   58   59   40   58   67	Writing	2019	14%	7%	6%	*	6%	10%	*	*	-	-	6%
Schence   2013   25%   14%   16%   7%   20%   4   4   4   7%   20%   4   4   4   7%   4%   4   4   4   4   7%   4%   4   4   4   4   4%   4%   4%   4   5%   4%   *   -   -   4%     Academic Growth Score (All Grades Tested)   8%   4%   50   64   69   *   42   -   -   64     Both Subjects   2019   69   64   58   63   59   54   *   *   -   -   58     ELA/Reading   2019   68   60   69   *   69   70   *   *   -   -   70     2018   69   69   66   67   67   54   *   *   -   -   65     Mathematics   2019   70   58   59   40   58   67   *   *   -   -   57	-	2018	13%	5%	2%	*	2%	6%	-	*	-	-	1%
Academic Growt- Score (All Grades Tested)       Both Subjects     2019     69     59     64     50     64     69     *     42     -     -     64       Both Subjects     2019     69     64     58     63     59     54     *     42     -     -     68       ELA/Reading     2019     68     60     69     *     69     70     *     *     -     70       2018     69     69     66     67     67     54     *     *     -     -     65       Mathematics     2019     70     58     59     40     58     67     *     *     *     -     -     65	Science	2019	25%	14%	10%	*	7%	26%	-	*	-	-	7%
Both Subjects     2019     69     59     64     50     64     69     *     42     -     -     64       2018     69     64     58     63     59     54     *     *     -     -     58       ELA/Reading     2019     68     60     69     *     69     70     *     *     -     70       2018     69     69     66     67     67     54     *     *     -     70       2018     69     69     66     67     67     54     *     *     -     65       Mathematics     2019     70     58     59     40     58     67     *     *     -     -     57		2018	23%	8%	4%	*	5%	4%	*	-	-	-	4%
Both Subjects     2019     69     59     64     50     64     69     *     42     -     -     64       2018     69     64     58     63     59     54     *     *     -     -     58       ELA/Reading     2019     68     60     69     *     69     70     *     *     -     70       2018     69     69     66     67     67     54     *     *     -     70       2018     69     69     66     67     67     54     *     *     -     65       Mathematics     2019     70     58     59     40     58     67     *     *     -     -     57	Academic Gro	wth Sco	re (All Gra	des Teste	d)								
2018     69     64     58     63     59     54     *     *     -     -     58       ELA/Reading     2019     68     60     69     *     69     70     *     *     -     -     70       2018     69     69     66     67     67     54     *     *     -     -     65       Mathematics     2019     70     58     59     40     58     67     *     *     *     -     -     65			•		•	50	64	69	*	42	-	-	64
ELA/Reading     2019     68     60     69     *     69     70     *     *     -     -     70       2018     69     69     66     67     67     54     *     *     -     -     65       Mathematics     2019     70     58     59     40     58     67     *     *     -     -     57									*		-	-	
2018   69   69   66   67   67   54   *   *   -   -   65     Mathematics   2019   70   58   59   40   58   67   *   *   -   -   65	ELA/Reading								*	*	-	-	
Mathematics 2019 70 58 <b>59</b> 40 58 67 * * 57	g					67			*	*	-	-	
	Mathematics								*	*	-		
	matienducs	2013	70	60	51	58	50	55	*	*	-		50

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-	Proficient S	Students							
Sum of G	rades 4-8	5									
Reading											
2019	41%	33%	41%	*	42%	33%	-	-	-	-	43%
2018	38%	33%	31%	*	33%	*	-	-	-	-	30%
Mathemat											
2019	45%	37%	27%	*	25%	38%	-	-	-	-	27%
2018	47%	35%	27%	*	26%	38%	-	-	-	-	24%
Students	Success	Initiative									
Grade 5 F	Reading										
Students M	Veeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	78%	65%	65%	*	63%	73%	-	*	-	-	61%
Students F	Requiring	Accelerate	d Instructior	า							
2019	22%	35%	35%	*	37%	27%	-	*	-	-	39%
STAAR CI	umulative	Met Stand	ard								
2019	86%	77%	77%	*	75%	83%	-	*	-	-	74%
Grade 5 M	/lathemat	ics									
Students M	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	83%	. 70%	70%	*	70%	67%	-	*	-	-	64%
Students F	Requiring	Accelerate	d Instructior	า							
2019	17%	30%	30%	*	30%	33%	-	*	-	-	36%
STAAR CI	umulative	Met Stand	ard								
2019	90%	77%	77%	*	76%	80%	-	*	-	-	73%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Accountability Rating	School Information

#### \*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

#### District Name: FORT STOCKTON ISD Campus Type: Elementary Total Students: 444

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Grade Span: EE - 03

### **Distinction Designations**

#### Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about FORT STOCKTON ALAMO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.9%	92.0%	95.4%
Enrollment by Race/Ethnicity			
African American	1.3%	1.0%	12.6%
Hispanic	85.0%	87.7%	52.8%
White	11.1%	10.0%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.5%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.9%	0.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	73.2%	68.7%	60.2%
Special Education	14.2%	9.3%	10.7%
English Learners	15.7%	12.6%	20.3%
Mobility Rate (2018-19)	14.4%	12.9%	15.3%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	18.3	18.8	19.0							
Grade 1	17.8	17.8	18.9							
Grade 2	17.3	18.0	18.8							
Grade 3	17.8	18.5	19.0							

#### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	54.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,711	\$11,114	\$9,913
Instruction	\$5,858	\$5,492	\$5,558
Instructional Leadership	\$208	\$204	\$162
School Leadership	\$599	\$591	\$589

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at A	pproache	s Grade Le	vel or Abov	e (All Grad	es Testec	i)				
All Subjects	2019	78%	65%	74%	*	75%	64%	-	-	-	*	69%
	2018	77%	66%	72%	*	73%	69%	-	*	-	-	65%
ELA/Reading	2019	75%	61%	67%	*	68%	55%	-	-	-	*	61%
-	2018	74%	65%	71%	*	72%	69%	-	*	-	-	64%
Mathematics	2019	82%	70%	81%	*	82%	73%	-	-	-	*	77%
	2018	81%	70%	73%	*	73%	69%	-	*	-	-	65%
STAAR Perfor	mance R	ates at M	eets Grad	e Level or	Above (All	Grades Tes	ted)					
All Subjects	2019	50%	33%	47%	*	44%	64%	-	-	-	*	40%
	2018	48%	33%	35%	*	32%	46%	-	*	-	-	25%
ELA/Reading	2019	48%	33%	41%	*	39%	55%	-	-	-	*	32%
	2018	46%	33%	31%	*	28%	46%	-	*	-	-	20%
Mathematics	2019	52%	34%	52%	*	49%	73%	-	-	-	*	47%
	2018	50%	34%	39%	*	37%	46%	-	*	-	-	31%
STAAR Perfor	mance R	ates at M	asters Gra	ade Level (	All Grades	Tested)						
All Subjects	2019	24%	12%	21%	*	20%	27%	-	-	-	*	17%
	2018	22%	12%	1 <b>8</b> %	*	16%	35%	-	*	-	-	11%
ELA/Reading	2019	21%	12%	19%	*	18%	27%	-	-	-	*	14%
-	2018	19%	12%	16%	*	13%	38%	-	*	-	-	7%
Mathematics	2019	26%	14%	23%	*	22%	27%	-	-	-	*	21%
	2018	24%	14%	1 <b>9</b> %	*	19%	31%	-	*	-	-	15%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Accountability Rating School Information

#### \*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name:FORT STOCKTON ISDCampus Type:ElementaryTotal Students:300Grade Span:KG - 03

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

## Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about FORT STOCKTON APACHE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.4%	92.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	1.0%	12.6%
Hispanic	89.0%	87.7%	52.8%
White	9.7%	10.0%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.7%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	70.0%	68.7%	60.2%
Special Education	6.0%	9.3%	10.7%
English Learners	13.0%	12.6%	20.3%
Mobility Rate (2018-19)	14.6%	12.9%	15.3%

Campus	District	State						
Class Size Averages by Grade or Subject								
19.4	18.8	19.0						
17.7	17.8	18.9						
18.7	18.0	18.8						
19.0	18.5	19.0						
	s by Grade ( 19.4 17.7 18.7	s by Grade or Subject 19.4 18.8 17.7 17.8 18.7 18.0						

#### School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%
Instructional Expenditure Ratio	n/a	54.4%	62.8%

	Campus	District	State	
Expenditures per Student				
Total Operating Expenditures	\$7,272	\$11,114	\$9,913	
Instruction	\$4,875	\$5,492	\$5,558	
Instructional Leadership	\$165	\$204	\$162	
School Leadership	\$602	\$591	\$589	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	65%	74%	-	76%	50%	-	-	-	-	71%
	2018	77%	66%	74%	*	73%	72%	*	*	-	-	73%
ELA/Reading	2019	75%	61%	75%	-	75%	67%	-	-	-	-	72%
	2018	74%	65%	71%	*	70%	67%	*	*	-	-	70%
Mathematics	2019	82%	70%	73%	-	77%	33%	-	-	-	-	70%
	2018	81%	70%	77%	*	76%	78%	*	*	-	-	77%
STAAR Perfor	mance R	ates at M	eets Grad	e Level or	Above (All	Grades Tes	ted)					
All Subjects	2019	50%	33%	45%	-	46%	33%	-	-	-	-	41%
	2018	48%	33%	43%	*	45%	22%	*	*	-	-	43%
ELA/Reading	2019	48%	33%	38%	-	39%	33%	-	-	-	-	34%
	2018	46%	33%	34%	*	38%	11%	*	*	-	-	35%
Mathematics	2019	52%	34%	52%	-	54%	33%	-	-	-	-	48%
	2018	50%	34%	51%	*	52%	33%	*	*	-	-	52%
STAAR Perfor	mance R	ates at M	asters Gra	ade Level (	All Grades	Tested)						
All Subjects	2019	24%	12%	26%	-	26%	25%	-	-	-	-	22%
	2018	22%	12%	24%	*	26%	11%	*	*	-	-	25%
ELA/Reading	2019	21%	12%	30%	-	30%	33%	-	-	-	-	24%
5	2018	19%	12%	19%	*	20%	11%	*	*	-	-	22%
Mathematics	2019	26%	14%	22%	-	23%	17%	-	-	-	-	20%
	2018	24%	14%	29%	*	31%	11%	*	*	-	-	29%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.